Multiple areas. We believe strongly that the greater emphasis we can make in each of these areas will help support more of the students greater opportunities to become better prepared to learn a second language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. Anne Green Gilbert the author of Teaching the Three R’s Through Movement found a direct relationship between the amount of physical activity a student had and an increase in the student’s test scores. 1997 statistics gathered by the National Association for Sport and Physical Education found that a quality Phys. Ed program helps children:

- Improve self-esteem and interpersonal skills
- Gain a sense of belonging through teamwork
- Handle adversity through winning and losing
- Learn discipline
- Improve problem solving skills and increase creativity

They also found that children who participated in sports programs are less likely to:

- Consume illegal drugs
- Smoke
- Miss school or drop out
- Get pregnant

Still other studies have shown that health education in schools effectively reduces many risky behaviors among our young people.

Music, Art, Foreign Language and Phys. Ed/Health are important parts of a child’s learning in and of themselves! The quality of life they can help bring to our young people, each in their own area, can be enormous! Without a doubt, they are important parts of each and every child’s growth as a young adult. Above and beyond supporting their own individual areas of learning, they also can support greater learning in Math, Science, Writing and Reading! The greater emphasis we can make in each of these areas will help support more of our children’s individual learning across the board!

Supporting Learning Across The Board!

By: Christian Elkington
Principal, Jordan-Small School

A cornerstone in the middle school program planning for our kids is the increase in instructional opportunities for Art, Music and Phys. Ed. along with the addition of Foreign Language. Increased instruction in these areas gives our students greater avenues to develop and stretch their thinking along with building skills in multiple areas. We believe strongly that the increased attention we are planning for will allow our students the opportunity to make greater individual growth both artistically and academically than they would have otherwise with less staffing support.

Over the last several years it has been mentioned again and again that an increased emphasis in Art and Music supports greater student learning and understanding in Writing, Reading, Math and Science. A recent study (2000) out of the University of Miami by Richard L. Luftig found that an organized, integrated Art and Music program supported greater student achieve-ment in Math Concepts, Math Applications and Math Comprehension. Studies in 1998, 1994, 1993 and 1990 also found student academic gains in Writing, Reading, Reading Comprehension and Verbal Expression linked to the study of Music and Art. Lastly, a study of College Board (SAT) scores found that students involved in Music programs scored between 30 to 40% higher on their SAT tests in Math and English. These studies are not conclusive by any means. What they do show us, however is a correlation between the study of Art and Music and academic success!

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The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language. The importance of Foreign Language and Phys. Ed./Health cannot be underestimated either! The study of a Foreign Language at an earlier age supports students being better prepared to learn a second language as they move to high school. It also gives students greater opportunities to become much more proficient in their study of the English Language.
Raymond Lions Club News
By: Bob Jones
The now 5-year-old Raymond Lions Club has been busy this year.
We kicked off the year in September by approving an appropriation of $500 for large print books and audio books for the Raymond Village Library, primarily for use by the visually impaired. It appears that audio books are also popular with sighted commuters. We also hosted a gathering of 42 Lions Clubs from Southern Maine for its 1st quarterly meeting of the year.

In October, we sponsored a Blood Drive at the Jordan-Small School. Because of a change in Red Cross procedures, there were more defections than usual but the town managed to donate 79 pints of whole blood including a couple of first time donors. Our next blood drive will be in May. Please look for the posters and, if you are not called to donate, call us. We also held “White Cane Awareness Day”, passing out miniature white canes at Chips Etc & Raymond True Value and accepted donations that day, turning 100% of the proceeds over to Maine Lions Sight & Hearing Foundation. This group uses 100% of the donated funds to assist projects and activities that benefit those that are sight and/or hearing impaired IN THE STATE of MAINE. Not a penny went outside the state.

In November we hosted a tree lighting ceremony at the Raymond Village Library. This was the 1st year we were forced inside and, I must admit, we were not prepared for the change. In the future, we will have a “weather date”.

In December we participated in a holiday party, complete with Santa, for developmentally challenged adults from all over Southern Maine. Lions Club members from 8 or 9 clubs worked on this and finished up hosting close to 200 people for dinner, presents and entertainment.

January has seen the start of preparations for our 6th Annual Golf Scramble that will be held June 2nd at Fairlawn Golf Course in Poland. This has been our major fundraiser for the past 5 years and we hope the golfers in Raymond will continue to support us. More information and an application will be in a later edition of Road Runner. We also took a tour of the IRIS Network, formerly known as the Maine Center for the Blind and Visually Impaired. This organization has redefined its mission and, instead of having the blind manufacture products for sale, it is concentrating on teaching those who are blind or visually impaired the skills necessary to operate in a sighted world. Because of this change in mission, the facilities in Portland have to be remodeled. It will take some $750,000 to redo the building originally constructed at the beginning of the last century. The Raymond Lions have donated $1,000 toward its capital campaign and is supporting a grant from Lions Clubs International Foundation for an additional $75,000. The Cub Scouts recently held their Pinewood Derby. The Lions were pleased to participate by putting on a Breakfast for them with all of the profits going to the Scouts. We also helped in judging the cars built by the Cubs. It was a wonderful experience for all of us.

In February, the Lions will be holding a fund raiser in conjunction with the Ice Fishing tournament being held on Sebago Lake the last weekend in the month. March means Town elections. We hope to sponsor a candidates night to give all voters a chance to meet with, hear and ask questions of all the candidates. Watch next month’s Road Runner for details. An informed electorate will always select the leadership it deserves.

We are continuing to collect and redeem bottles and cans from the collection sites at the Jordan Bay Animal Hospital on Rte 302 and the Town Office on Rte 85. 50% of the proceeds are turned over to the Selectmen to fund Town Scholarships. The other 50% is used to help the Lions help others.

If anyone is interested in learning more about Lions or would like to attend a meeting to learn what we are all about (no secret handshake or passwords), please call Betty McDermott, our membership chair, at 655-4646 or Bob Jones, our current president, at 655-5151. We meet the 1st & 3rd Thursdays at Kokatosi Rec Hall at 6:30 for dinner and the meeting.

February 2001 Events and Meeting Schedule

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<tr>
<td>Recycling Pickup 7:00PM TH Selectmen</td>
<td>Recycling Pickup 7:00PM VL</td>
<td>7:00PM RE School Committee</td>
<td>10:00AM VL Story Time</td>
<td>12:00PM VL Baby Time</td>
<td>10:00AM VL Story Time</td>
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<tr>
<td>7:00PM VL Historical Society</td>
<td>Nomination Papers Deadline</td>
<td>Wednesday Ski Program 7:00PM RE</td>
<td>Planning Board</td>
<td>10:00AM VL Story Time</td>
<td>10:00AM VL Baby Time</td>
<td>10:00AM VL Story Time</td>
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<tr>
<td>10:00AM TH Appeals Board Site Walk</td>
<td>Presidents Day Library Closed</td>
<td>Recycling Pickup 7:00PM TH Selectmen</td>
<td>Recycling Pickup 7:00PM RE School Committee</td>
<td>10:00AM VL Story Time</td>
<td>10:00AM VL Baby Time</td>
<td>Appeals Board Deadline for October Meeting</td>
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<tr>
<td>7:00PM TH Appeals Board</td>
<td>7:00PM JS Conservation Commission</td>
<td>Wednesday Ski Program 7:00PM VL</td>
<td>Library Board Meeting</td>
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New Company Takes Over Trash and Recycling for Raymond

Beginning in January BBI Waste Industries has contracted with the Town of Raymond for its trash and recycling pickup. The service to the Town should not be basically changed. Mr. Dan Dumas is our area manager and assures us that BBI will endeavor to improve the service which Raymond has had.

The Tuesday and Wednesday pickup areas will remain the same and routes will not begin before 7 am. However, because the route on each day may change slightly, the pickup time you are used to may change. Therefore, please have your trash and recycling (every other week) set out BY 7:00 AM. If you have a question about pickup, please call BBI at toll free 877-427-6889. The Town Office will be happy to try to answer questions as well as 655-4742.

Cardboard - Please be aware that all corrugated cardboard, brown paper bags, or clean pizza boxes etc. must be disposed of at our cardboard dumpsters located at the Public Works garage and Raymond Elementary School. It cannot go to the Lake Region Bulky Waste facility or out for curbside pickup.

Recycling schedule - The recycling days will be indicated on the monthly RoadRunner calendar and on the Raymond website http://www.raymondmaine.org. They will remain every week. You can set out any amount of recycling on the recycling days. A list of items to be recycled follows.

Trash - Each residence is allowed two (2) 32-gallon containers each week. If you have more than that amount, there are special trash bags for sale at the Town Office for $1.00 each (this pays for the added tipping fee). You can add as many special trash bags to your two 32 gallon container as you wish.

Bulky waste - Items like building materials, pillows, wood, compost, tires, broken window glass etc must be taken to the Lake Region Bulky Waste facility on Leach Hill Road in Casco off Route 11. You will need to come to the Town Office to get a sticker for your vehicle delivering the refuse. If you are using a vehicle other than your own, you can get a one-day pass at the Town Office for that vehicle. If you are having someone other than a Raymond resident deliver refuse for you, it is possible to get a one-day pass for their vehicle. Please call or come in advance for these one-day passes. We will need to know who will be delivering the refuse and where their residence is as well as their delivery vehicle license plate number.

Hazardous Waste - Annually we collaborate with other towns in conducting a Hazardous Waste Day. This day is usually in August and will be advertised.

Recycling Items:

- Newspaper and magazines (must be dry)
- Newspapers and inserts
- Phonebooks with covers removed
- Magazines
- Catalogs
- Clear glass only
- Clear glass jars (clean, no lids, empty, unbroken, can have labels)
- Metal cans (clean, crushed, no paper/plastic labels)
- Jar tops and metal rings
- Clean paint cans
- Aluminum foil and trays
- Tin and aluminum cans
- Aerosol cans
- Paperboard and mixed paper (broken down flat, clean & dry)
- Cereal & pasta boxes etc

Office paper and manila folders
- Flyers, brochures, and junk mail
- Envelopes (without plastic windows)
- Cards, post cards, and calendars
- Asian cardboard
- Wrapping paper (without foil)
- Milk cartons and drink boxes
- Paper towels, tissues etc
- Egg cartons

These items should be separated using brown paper bags, which will be returned to you.

Raymond Fire And Rescue Call Log 1/1/2001 To 1/17/2001

1/2/2001, at 2:30am, Fire and Rescue responded to a residence off Meadow Rd. for a furnace problem, with possible carbon monoxide in residence.

1/2/2001, at 3:37am, the Rescue responded to a residence off Meadow Rd. for a possible heart attack, a fire truck also responded to assist the Rescue.

1/2/2001, at 9:24am, the Rescue responded to a residence off Meadow Rd. for a possible strike

1/3/2001, at 9:02am, Fire and Rescue responded to the Sube Corp. for an automatic fire alarm activation.

1/4/2001, at 4:25pm, Fire and Rescue responded to N. Raymond Rd. and Ledge Hill Rd. for a motor vehicle accident, with unknown injuries.

1/5/2001, at 10:42am, the Rescue responded to a residence off Meadow Rd. for a possible re-injury.

1/6/2001, at 1:45am, the Rescue responded mutual aid to New Gloucester off Shaker Woods Rd. for a person with abdominal pain.

1/6/2001, at 12:55pm, the Rescue responded to a residence off the Shaw Rd. for a person with possible dehydration.

1/7/2001, at 2:05pm, Fire and Rescue responded to Notched Pond Rd. for a motor vehicle accident with injuries.

1/9/2001, at 1:18pm, the Rescue responded to a residence off Valley Rd. in Casco for an unknown problem. Canceled enroute.

1/9/2001, at 2:00pm, the Rescue responded to a residence off Valley Rd. in Casco for an unknown problem.

Rabies Clinic Brought Out The Pets

By: Louise Lester, Deputy Town Clerk

On Saturday, January 20th with appreciated cooperation from Jordan Bay Animal Hospital, Dr. Jim Stephenson and his staff vaccinated 67 dogs and cats. Nancy Yates from the Town Office provided dog licensing with 16 new registrants in addition to many dogs already licensed in Raymond.

As a gift to the people who participated, Blue Seal Feeds of South Windham provided free 4 pound bags of their choice of several types of dog and cat food. I wish to thank them for their kind donation.

Native American Language

Did you know that many of the words you say every day come almost directly from a major Native American language family called “Algonquin”? This family comprised more than 30 large language groups, among whose speakers were the Passamaquoddy, Maliseet, Abenaki, Penobscot, Pennacook, Massachusetts, Wampanoag, Narragansett, Pequot and Ojibwa. Sometimes a word is borrowed almost directly from another language, other times it is misheard and the mispronunciation becomes what is used, such as with “terrapin” (Algonquin “torope”) and “hickory,” and “opossum.” Sometimes a word is borrowed from a language which makes sense in his own language. This is likely the case with the word “woodchuck” and is an example of “folk etymology.”

Many Native American languages are dying out or are no longer spoken at all, especially in the northeastern U.S. To prevent further loss of what is left, efforts are under way to record, both audibly and in writing, the words and their meanings and usages.

If you want to know more, here is a tiny sample of what the internet has to offer:
- http://www.oise.utoronto.ca/MLC/sils/phones/index.html
- http://www.abbemuseum.org
- http://www-sci.lib.uci.edu/HSG/Language.html
- http://www.ontariogames.com
- http://www.csse.uwaterloo.ca/Northw/first-people
- http://www.yale.edu/firstpeople/silc.html
- http://www.sci.lib.uci.edu/HSG/FirstPeoples.html
- http://www.ontariogames.com
- http://www.sci.lib.uci.edu/HSG/FirstPeoples.html
- http://www.yale.edu/firstpeople/silc.html
- Papers deadline February 13, 2001 at 7:00 PM

TOWN OF RAYMOND
NOMINATION PAPERS ARE AVAILABLE
FOR THE OFFICES OF
SELECTMAN, SCHOOL COMMITTEE, AND
BUDGET/FINANCE COMMITTEE
Papers deadline February 13, 2001 at 7:00 PM

Papers deadline February 13, 2001 at 7:00 PM
Overwhelming Charity

I would like to share a personal story of how many people I know and many that I don’t know came to our family’s rescue. We have been supported both financially and emotionally, kept warm and fed, and have learned the true meaning of charity and the sense of belonging to a community.

My husband Greg, was jumping on our newly purchased trampoline this summer while our two children and their two friends stood watching. His enthusiasm led to overconfidence and then to disaster. He landed at an odd angle injuring his neck while still remaining on the trampoline. He summoned my help hoping that it would just be a minor injury. It turned out that it was not.

Raymond Rescue responded quickly. They took great care in immobilizing his neck and back. They transported him to Maine Medical Center. X-rays revealed a more serious injury than any of us had dreamt of. Greg had three fractures and was dislocated between cervical vertebrae numbers five and six. The emergency room staff commented that the Raymond EMT crew had done an exceptional job that the Raymond EMT crew had done an exceptional job and concern during this ordeal. Thanks to all of you and best wishes for the New Year!

Rhonda Mayer

USA Level 6 Gymnast Scores Big

Raymond 7th grader Angela Scripture began her competitive season by winning the season’s first Sectional meet in Rockport, Maine, on Sunday, January 14. Junior Olympic Gymnasts throughout the State participated in this event in hopes of achieving an All-Around score of 32.0 or higher in order to be eligible to compete in the State meet in April. Though this was Angela’s first meet as a Level 6 gymnast, she won 1st place on beam, bars and floor and 3rd place on vault. Her All-Around score of 35.4 not only qualified her for States and to progress to level 7. Angie also earned the highest score for all levels and age categories, the second highest score being 33.8. There are 5 competitive levels in the Junior Olympic program; in levels 4-5 & 6 gymnasts perform the same “compulsory” routines while levels 7-9 (known as optional levels) create their own routines for each event, and starting point values are determined by difficulty of individual skills.

Angela has been competing for two years and is an honor student at Poland. She is the 2000 USGA Level 5 State Champion and is currently attending Andy Valley School of Gymnastics in Lewiston.

Raymond Baseball/Softball Sets Schedule/ NEEDS HELP

The schedule for the preseason events has been set. Please mark your calendars with the following dates:

- February 15: Board Meeting
- March 6: Registration
- March 8: Registration
- March 13: Registration (SNOW DATE)
- March 15: Registration (SNOW DATE)
- March 15: Board Meeting: If no registrations
- March 24: PLACEMENT SESSIONS AND DRAFT (Baseball & Softball)
- April 6: Spaghetti Dinner- Last Day to Register for T-BALL
- April 12: T-BALL DRAFT & COACHES MEETING FOR ALL LEVELS
- April 12: Board Meeting- 8 P.M. after draft and coaches meeting
- April 13: Spaghetti Dinner (SNOW DATE)
- April 28: Opening Day (RESERVE GYM for RAIN Event)
- Team Photos

In order to carry out this schedule for your child and the other 300 youth that participate in our programs, we need your support.

The board of directors of Raymond Baseball/Softball is composed of 11-15 members interested in the planning and implementation of a quality program for boys and girls ages 5 and up. Currently there are only 6 board members. Many people feel they know what is best and like to offer up their concerns, but we need people to help with the carry through of these items. We are in particular need of parents of the younger youth in the program. So when you mark down the dates above, please consider coming to a board meeting and offer your help.

The board meets at 7 P.M. at Jordan Small School on the dates indicated above.

Your child will thank you, as will we!

Sincerely

Raymond Baseball/Softball
The Raymond Village Library provides multiple computer services:

Periodicals/Website: Internet Access and Computer Use Time

- Village Library Tele: 655-4283; Barbara Thorpe, Director
- Hours: Mon & Wed 2-7 P.M.; Thurs & Sat 9-Noon; Sun 11 am to 6 P.M.

Periodicals/Encyclopedia Website available at Raymond Village Library or by Remote Access

An exciting new reference resource for periodicals is available for use at the library or by remote access from home. The website allows access to full text articles or abstracts from literally thousands of periodicals as well as from the Funk and Wagnalls New World Encyclopedia. To access from outside the Village Library, the address is http://library.maine.edu/mainetabases. Click on “remote access” and, as prompted, enter your name and enter “Raymond Village Library” when asked for “Library Affiliation” and “04071” for zip code.

Within the website, there are eleven databases to aid in searches for articles of interest. There’s a directory with periodicals appropriate for elementary school children and also one for middle or junior high school students. All age groups can enjoy the Animal database. For researching medical conditions, their treatment and patient-oriented drug information, two of the three databases are presented in lay language for use by non-medical personnel. In the newspaper source database, there are over 160 newspapers in full text including 15 international papers. Business topics (e.g., management, economics, accounting) and academic subjects (e.g., humanities, general science, education) are presented in separate databases. Finally, there are two general databases containing periodicals of general interest and current events, such as Ski, Better Homes and Gardens, and Outdoor Living.

This resource has been made available statewide to libraries with the support of the Maine State Library, the University of Maine System Libraries and the Technical College System Libraries. The Raymond Village Library encourages you to explore this website for its variety and depth. Whether a student needs help on a research paper, or you’re interested in seeing in one site how the nation’s newspapers are covering an important current event or you’re looking for ratings on trucks or SUVs, check it out!

Internet Access and Computer Use Time at Raymond Village Library

The Raymond Village Library provides an IBM compatible computer (PC) for use by its patrons for Internet access as well as for word processing, spreadsheets and databases. For Internet access the patron may choose either Netscape or Internet Explorer. Patrons seeking to use the computer for the first time at the Village Library should check with the circulation desk for information and rules on computer use and Internet access. For example, no games or other programs may be loaded onto the library’s system. A computer use sign-up sheet is maintained and use is reserved in 30-minute time slots. Additional time may be requested if no one is waiting. To assure that the computer will be available when desired, a patron may call ahead to reserve a specific time for use.

Documents created on the library’s computer can be saved to diskette. Users may bring their own diskettes or purchase new, formatted 3 1/2” diskettes for $1 at the library. The program currently in use at the Library for word processing, spreadsheets and databases is Microsoft Works, Version 4.5. We will be upgrading these programs in the near future, but keep this in mind for compatibility purposes if you’ve already begun your work using another program. Laser, black ink printing of documents or information from the Internet is ten cents a page.

The library does not have an e-mail program available for patron use. However, if a user sets up a personal e-mail account through a web-based e-mail provider, e.g., hotmail.com, then a user can send and receive e-mail using access from the library’s computer.

Children’s Use of Computer and Internet

Children’s use of the computer and Internet varies by a child’s age and a parental written permission. At all times, a parent or designated guardian must accompany a child under the age of eight using the computer. Parents must designate Internet access for children aged 8 to 18 as either “restricted” or “unrestricted.” With restricted access, the child may only use the Internet when accompanied by a parent or designated guardian. If unrestricted access is designated, the child’s Internet session is not supervised by an adult. The library staff checks the parental designation for access before the child is signed in and granted computer use.

User Skills

A patron using the computer should have general computer skills and good working knowledge of the application to be used. Although the Raymond Village Library currently does not provide any computer training, the circulation desk is maintaining a list of Web sites identified by library users as good sources on subjects of general interest, such as financial management, travel, health and gardening. Suggested additions to this list are welcomed. Furthermore, should sufficient community interest be demonstrated in the future for classes or training covering Internet access and searches or other basic computer training, the Library may coordinate with other community organizations to provide volunteer instructors to meet the need. In the interim, if you’re unfamiliar with computers, the Raymond Village Library encourages you to reserve a time slot to bring a family member or friend as your personal trainer to open your door to the personally, professionally and culturally enriching aspects of the Internet.

THE RAYMOND ROAD RUNNER

Raymond Village Library

News

The reading group will meet Thursday, February 22 at 7 P.M. at the library. The book under discussion will be The Red Tent, by Anita Diamant. New participants are always welcome. For more information call 655-4283.

The library will be closed on Presidents’ Day, Monday February 19. There will be no Storytime or Babysitting during school vacation.

In the event of inclement weather, please call ahead to make certain the library is open, to avoid disappointment.

The Art Exhibits at the library continue with paintings by Shirley Fearn and Lynda Wilson. These two artists are friends who live near each other, walk together and discover directions that both were photographers and painters. Shirley began taking pictures of old classic structures, such as barns and using them as models in order to preserve them. These subjects are depicted in the paintings on display, as well as her wonderful candid portraits of animals.

Lynda, who has been painting for about ten years, is very comfortable working in watercolors, and her passion in gardening is evident in her beautifully detailed pictures of flowers. She also has several thoughts provoking paintings from the Vical event, involving learning and experimenting with new ideas and mediums. They are both taking pastel classes at the moment and plan to have paintings in the annual Library Fair Silent Auction in July.

Lions Club Members help judge the entries at the Pinewood Derby

Volunteers continue GPS mapping of the Raymond road system for the GIS Project
Raymond Elementary School Principal’s Report

By: Norma Richard

We have now reached the halfway point of our first school year in the new Raymond Elementary School. This is a great time for children and their families to make the second half of the school year even better than the first. I want to encourage all of our school parents to keep connected with school. Ask your child to share daily one thing about his/her schoolwork. Look over your child’s homework, and review the work and papers in the green Raymond Elementary School responsibility folder. Parents of children in grade 4 should check agendas each evening for homework assignments and communications from their child’s teacher. The responsibility folders and agendas are wonderful tools to assist all of our students in developing organizational skills and improving personal responsibility. These are also important ways to help parents stay in close contact with school.

I always encourage families to make reading, especially family reading, a part of their schedule each and every day. The research is clear that children who read each day are more successful at school. This means that families can play an important part in building school success. An article published in the January 2001 EDUCATING ME, a publication of the Maine Department of Education, highlighted ways that parents and families can help every child develop early reading skills. One way is to be a good role model for children and have them see you read on a regular basis. We are so fortunate to have the Raymond Village Library as part of our community, and weekly visits to the library are an important part of my week. I encourage all Raymond families to visit the library on a frequent basis and to share regular read-aloud times at home.

Teachers at the Raymond Elementary School have been working this year to improve literacy for all of our elementary students. Using the new Primary Literacy Standards for Kindergarten Through Third Grade, teachers are meeting monthly to discuss reading and writing, to share good instructional practices, and to develop local literacy standards for grades K-4 in reading and writing. Our conversations each month are rich and rewarding and provide the teachers with ongoing support and training.

School Committee Reviews Middle School Plan!

By: Erin Dodge

At its Wednesday, February 7th school board meeting, the Raymond School Committee will review the 2001-2002 middle school programming recommendations of Jordan-Small School principal, Christian Elkington. The following 2001-2002 programming decisions will be discussed:

1. Curriculum/Instructional practices
2. Long Range Planning
3. Daily Schedule
4. Interscholastic/extracurricular activities

At this meeting, the school board will discuss and review the above proposals and take input from interested citizens.

At its next meeting on Wednesday, February 28th, the school board will again review and discuss the proposals made or any changes that may have been made or asked for by the board. They will then vote on the proposals.

Please plan on coming to both meetings so that your voice will be heard!

North Yarmouth Academy Honor Roll

The following Raymond residents were recognized at the recent Honors Assembly for their academic achievement in the First Trimester.

High Honors: Renee Fortin, Shawn Gagne, Ben Hutchinson,

High Honors: Elizabeth Crockett, Amanda Dodson, Matt Fortin, Bridget Gagne, Ben White, William Yates

Honors: Zachary Fey, Abby Hutchinson

Raymond Students Receive Recognition

The staff at Jordan-Small School takes great pride in recognizing three of our former students who were honored as Students of the Month at Gray/New Gloucester Middle School. They are:

Student Recognition

Rebecca Barter (Sept. & Nov.) High standards, efficient, focused, creative, strong in homework

Erin Dodge (Oct.) High quality work, willingness to vol-unteer for many different events

Rachel Mayer (Oct.) Extremely conscientious, quality worker

Greetings from Title I

By: Margaret A. Mains

As Ms. Richard explained in the December Road Runner, we have been coordinating our WEB (Wonderfully Excit- ing Books) program with the support of our librarian, Mrs. Keef. The students are excited and eager to select from the wonderful variety of books in the library. The daily exposure to the wide range of books makes it less threat-ening to the student and opens up the world of literature exploration to them. Once again, we ENCOURAGE par-ents to join with their children in reading for pleasure by signing up for a FREE library card and establishing a daily family reading time. MUCH APPRECIATION to Mrs. Keef for her generosity in offering the space and time to make this transition successful. WEB certificates will be distributed to the students along with second quar-ter reports.

We would like to welcome our new Title I tutor, Allison Griffin, to the Raymond School District. She has a background in library science and technology, organizational skills, and has already won the admiration of many of our Title I students in the short time she has been with us.

Mrs. Beers and I continue to teach our Title I groups how to apply their phonics skills with reading and writing. We have a cozy reading area in the room where the students enjoy reading for pleasure. We are also incorporating Literature Circle Roles, a fairly new technique that encourages discussions based on connections with the stu-dent’s own life experiences, examples of creative writing, ways to illustrate scenes in a way that matches the text, and asking questions that invite further research and deeper thinking. Students therefore feel like active par-ticipants in the process of learning to read and write. Lit-erature Circle Roles are designed even for Kindergarteners, usually through read-alouds and drawings to represent well-written passages.

Developing literacy, or pre-reading skills, in Kindergar-ten has been enlightening. We have four dedicated Kin-dergarten teachers who are enjoying the full-day program this year. Mid-year assessments are showing positive re-sults from the decision to make the transition to Full-Day Kindergarten. These assessments include alphabet knowl-edge, letter-sound recognition (basic phonic awareness), understanding of the reading process (Print Concepts), and retellings. The kindergarten students have been writ-ing daily, often using drawings to direct their writing, and the teachers often use charts and Big Books to model reading and phonics skills. I have tried to provide the teach-ers with music and other ideas to enhance the develop-ment of literacy skills, and often work within each class-room to help small groups of students. Starting in Janu-ary, I will also be working with specific students who need individual attention to develop the skills required by the end of the year. Late in the spring I will again assess the literacy development of each (56) kindergarten student to determine the progress of each child and to see if they will benefit from Title I support in Grade 1. Taking the Title I literacy into the kindergarten has been a valuable education for me, and as usual, the students are teaching ME about current needs in early development.

Thanks for the community support. Anyone who would like to volunteer time and energy with the program, please contact me at 655-8672 x126.
Jordan-Small School Geography Bee Finals!
By: Christian Elkington, Principal

On Friday, January 12th, fourteen 5th and 6th grade students at Jordan-Small School participated in the finals of our school’s National Geographic Society Geography Bee. Several rounds of competition were first held in each homeroom to determine which students would be finalists. The following students represented their homerooms at our school bee:

5th Graders
Amy Cobb
April Cox
Joey King

6th Graders
Ian Acker
Taylor Fey
Nicole Fusco

After several rounds of competition, James Wiley and Dan Tracy earned their way to the final round. On the third round of sudden death, Dan Tracy won our school bee.

Congratulations go to each of our participants. Each student received a certificate for his or her efforts! For his victory, Dan Tracy received a medallion and then took a national test. This test is sent into the national headquarters, where it is assessed. Top student scores are then used to determine who will compete in the state Geography Bee. Good luck, Dan!

First Quarter Honors At The Raymond Elementary School

The Raymond Elementary School faculty would like to congratulate the following students and their parents for achieving first quarter honor and high honor roll status for the 2000-2001 school year.

3rd Grade Honors:
Cory Parker
Ben Algeo
Caroline Blake
Ashley Cox
Haley Desjardins
Nick Gredin
Mackenzie Leland
Abbie Melvor
A.J.Olsen
Ian Dufour
Jordan Flynn
Nicole Fusco
Amber Gillis
Joshua LeViness
Timothy Pomerleau
Audrey Saremi
John Scripture
Kate Allen
Abby Brockelbank
Dean Darien
Anthony Dighello
Kelsey Harris
Lindy Haycock

3rd Grade High Honors:
Dustin Libby
Samantha Spaulding
Julia Trepanier
Jordan Baker
James Fisher
Adam Giroux
Zachary Knights
Chantelle Lydick
Nathaniel Olman
Chelsea Tevanian

4th Grade Honors:
Emily Allen
Phoebe Crockett
Nathanial Dixon
Jefi Laroque
Jacob Trickey
Danielle Walton
Daniel Chute
Brenda Wood
Rebecca Morris
Ashley Baker
Brittani Bissetti
Brandi Mitchell
Adam Greenwood
Brittany Reed
Taylor Duncanson
Brian Laroque
Rusty Libby
Cory Leslie
Brandon Guerrelette
Jacob Hotham
Kelsey Nudeau
Chris Myers
Patrick Martin

4th High Honors:
Laura Sanborn
Ashley Waldron
Lyndsay Davala
Evan Flynn
Ali Knight
Lauren Weeks
Alyson Schadler

Windham High School Presents

Broadway Review

Saturday, February 9th, 2001
7:30PM
at Windham High School

$5.00 adults
$3.00 students/seniors

Come and enjoy a delightful evening of song, drama and dance with the students, faculty and staff of WHS.

A selection of performances from the following shows will entertain you:

Chicago, Mame, Inherit the Wind, Tommy, Cabaret, Evita, Kiss Me Kate, Annie Get Your Gun, Jesus Christ Superstar, You’re a Good Man Charlie Brown, Midsommer Night’s Dream.

Windham High School Students from the Town of Raymond: Shea Shattuck, Nate St. Laurent and David Clark rehearsing “Don’t Tell Mama” from the musical CABARET.
Troop 800 Awards
As those of you that have kept up on Troop 800 in the Road Runner may have noticed, we have been a very busy organization during 2000, and a by-product of all that activity is that the scouts are meeting a variety of requirements for rank advancements and Merit Badges (MB). So the purpose of this article is for our readers to get caught up on the troop accomplishments the scouts have achieved.

Ranks & Awards earned since September 14, 2000


Raymond Boy Scout Troop 800 News
By: Ian Hanley

This month Troop 800 has been very busy handling the theme of the month, Computers and Technology, with planning for upcoming winter events such as theCadigan Campout and the Klondike Derby. At the first meeting of the month some of the older boys made the rules for a snow wars event, while others talked about wilderness survival. The next meeting we tried to stay on theme by having presentations about computers and game making with a presentation on the town web page by John Hanley. There was a presentation on video game making and design by Matt Peterson followed by Mark Gagnon’s presentation on the computer game he has been designing. The next meeting we changed location to the Computer Lab at Raymond Elementary School. Our special presenter was Kevin Woodbury, who told us about the forms of communication that the Raymond Web and Technology Committee have implemented for the town. He informed us of the Raymond - Time Warner cooperation and the benefits of this.

For events on the 5th, 6th and 7th of the month we had a winter camping at Cadigan Cabin at Camp Hinds. On Friday the 5th, people came from 5:00 P.M. though 7:00 P.M. to grab a bunk. Once you got settled, in you’d be shipped out to cut firewood outside. Starting early in the morning boys were out digging holes in the snow bank for a later planned snow war. All the while Donnie McKay was hard at work digging a snow shelter for a presentation and for the coming night’s sleep. Across the parking lot Zeb Swick was putting the finishing touches on his shelter. After breakfast the younger boys worked on requirements. After lunch we had a Klondike sled race. We then had a presentation by Donnie and Zeb on winter survival. During this time Leader Don McKay arrived with cross country skis and snowshoes. Some boys took a skiing trip while others snowshoed. At 4:15 we had the snow war. Three teams of about 6 fought in a battle of winter Capture the Flag. After supper we had a game time before dessert. Later there was a indoor campfire with a personality profile, charades, skit and song by Tim Curtis and a musical performance by Christian Gordon. In the morning we had breakfast then hung around until vespers. After vespers the parents came.

On Friday the 12th, Troop 800 went to the St. Joseph’s College pool. About 15 boys and leaders were in attendance. There was a diving contest and water volleyball. All in all, it was a good time.

Submitted by Ian Hanley, First Class Scout, Troop 800

To keep up to date on upcoming Troop 800 activities and events, check out the Troop’s web pages on the town website at http://www.raymondmaine.org which includes contact information and other things that the Scouts have been up to. To contact by phone Jay Peterson, Scoutmaster, 655-2160 or Denise McKay, Troop Committee Chair, 655-3954.

Local Student To Attend Clarkson University
L. Gordon Curtis has decided to attend Clarkson University in the fall of 2001, and as a freshman at Clarkson plans to major in Management Information Systems. Gordon is the son of Greg and Mariella Curtis of Raymond, Maine, and attends Maine School of Science and Math in Limestone.

Admission to Clarkson University is highly competitive. Located in northern New York in the foothills of the scenic Adirondack Mountains, Clarkson enrolls 2,900 undergraduate and graduate students. The University develops leaders for the technological age by combining personalized teaching and world-class research in a unique, project-based education. Clarkson focuses on technical, communication, and collaboration skills prized in the global marketplace. Students launch rewarding careers through strong programs in business, engineering, the sciences, and liberal arts. Last year 96% of graduating seniors took a job in their major field, or began graduate, law, or medical degree programs.

Clarkson University is on the Web at http://www.clarkson.edu.